



Year 2 Newsletter

Term 4 - Marvellous Monarchs



Year 2

Welcome back to Term 4 - we have officially completed half of Year 2! We are continuing our topic of Marvellous Monarchs - during this term we will be honing our drawing skills and learning about Knights and castles. We will also be finding out about the ceremony of a Coronation and get the chance to re-enact our own.

What we will be learning in English in Term 4:

We will be learning about:

Writing a Diary entry as a day in the life of a Knight

- We will know to use the past tense
- To use I
- Write in chronological order
- Use time connectives
- Include feelings and thoughts

Our Story this term is George and the Dragon by Chris Wormell

- We will know the story through drama immersion.
- We will be able to describe characters using adjectives, adverbs and expanded noun phrases.
- We will understand and use the format of a story including plot, sequencing, characterisation, settings, events and the impact they have.
- We will write stories with a clear beginning, middle and end.

We will create group Castle information posters:

- We will know the features of an information text
- We will know the features of a castle and can write about them

In our Little Wandle lessons we will be focusing on:

- Using apostrophes for contraction and possession.
- Finding out why some longer words have the spelling 'ti' for the sound /sh/.
- Learning when to swap, drop or double letters when adding suffixes -ing, -er, -est, -y and -ed.

In our SPAG lessons we will be learning how to:

- Use commas to separate words in a list.

What we will be learning in Maths in Term 4:

We will be learning about:

Division

- Introducing the division symbol.
- Making equal groups.
- Recalling multiplication and division facts for 2s, 5s and 10s and using them to solve simple problems demonstrating an understanding of commutativity as necessary.
- Calculating mathematical statements of multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs.
- Showing that multiplication of 2 numbers can be done in any order and division cannot.
- Solving problems involving multiplication and division facts, including problems in contexts.

Measurement - length and height.

- Choose and use appropriate standard units to estimate and measure length/height in any direction (metres and centimetres)
- Compare and order lengths and record results using < > =

Measurement mass

- Choose and use appropriate standards to estimate and measure mass using g and kg.
- Compare and order mass.
- Using scales to weigh small objects.

Measurement capacity

- Choose and use appropriate standards to estimate and measure capacity using ml and l.
- Compare and order capacity.
- Using a measuring jug and cylinder to measure liquids and read scales.

Measurement temperature

- Read scales on a thermometer.
- Read scales where not all the numbers are shown

Fractions

- Identify fractions of a number or shape and know

	that all parts must be equal parts of the whole Write simple fractions and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
What we will be learning in other areas this term:	
In Science we will continue to be learning about Plants and working scientifically. We will be comparing how a seed and a bulb grow through an investigation. In Computing we are going to use and create pictograms (bar charts) as a way of representing data. In History we will focus on castles and how they have changed and developed. We will be able to label and explain the purpose of each part of a castle such as moat, keep and arrow slits. We will also be comparing our homes with Castles. In Art we will be drawing castles and know how to use line and tone to draw shapes, patterns and texture. In Textiles we will use a range of dyeing techniques and painting to create flags for our castles. In DT we will be constructing large scale castles incorporating mechanisms and moving parts. In PE we will be working on Infant Agility and Gymnastics. In PSHE we will be working on Healthy me. In Music we will use Charanga - Model Music Curriculum.	
Please Don't forget...	Important dates...
Each child should have a named PE kit, which stays in school - PE starts immediately so please make sure they are all in school. Water bottles (containing only water) to come in to school daily. Forest school- children should come in to school wearing suitable forest school clothes (see letter). School shoes should be worn and wellies brought in a named bag to change into for the session. This term it is Viking Bay's turn on <u>Friday afternoons</u> starting on Friday 27th February 2026.	Term 4 starts - Monday 23rd February 2026 Thursday 5th March 2026 - World Book Day Friday 20th March 2026 - Comic Relief W/C Monday 30th March 2026 - parents invited in to see our castles (Rainbow Room) as follows: Tuesday 31st March 2026 - all of Joss Bay & parents/carers of Viking Bay whose children's surnames are between A - I. Wednesday 1st April 2026 - all of Botany Bay & parents/carers of Viking Bay whose children's surnames are between J and Z. Last Day of Term 4 for children - Wednesday 1st April 2026
Reminders/For Information...	
Our usual plea.....please name all of your child's clothes including shoes, PE kits etc- we are seeing a large number of jumpers/cardigans/fleece jackets with no names in which makes it very difficult to reunite them with their owners. The children are reminded to change their reading books on a Monday, Wednesday and Friday; however, reading books can be changed on a daily basis if that's what the children would like to do. Please make sure that Reading Records are available on a daily basis. Thank you for your continued support. Year 2 Teachers	

Home Learning Ideas:

- Can you find out when different Monarchs reigned? Can you put them in a timeline? For an additional challenge, can you write some facts about them?
- Look at each of these words. Can you write a sentence to explain the meaning of them:

Castle

Monarch

Ruler

Palace

Reign

- Can you remember all the Kings and Queens from the song:
[ALL NEW Horrible Histories Song | The Monarch Song | CBBC](#)