



Year 2 Newsletter



Term 2 - Hall of Fame (continued)

Year 2

We have very much enjoyed our first Hall of Fame term and are looking forward to a second term where the focus will be on History. The children had a very successful visit to a local Gallery in term 1 and the owner of the Gallery said how much she had enjoyed the visits. We hope that you were able to visit our own wonderful gallery put together by the children during the first week of this term to showcase their masterpieces. Term 2 started with a dress up WOW! We loved seeing the children dressed in their chosen historical costumes and finding out from them about the people they chose to re-create. We found out about 3 people from History on our first day back - Florence Nightingale; William Shakespeare and Emmeline Pankhurst.

What we will be learning in English in Term 2:

We will be writing:

Information texts about famous people- including continuing our Black History learning

- Using headings and subheadings to organise information.
- Using present tense consistently when writing facts.
- Using captions to give information about diagrams.
- Organising information in a logical way.

Riddles about Famous People

- Writing poems in clear, organised verses.
- Using punctuation effectively.
- Carefully selecting vocabulary.

Lists and instructions- making Christmas decorations

- Using commas to separate objects in a list.
- Writing in the imperative form.
- Using language to signal chronology (first, next, then)
- Using subheading such as 'What You Will Need'
- Using present tense.

In our Little Wandle Lessons we will move onto the Spelling Programme.

What we will be learning in Maths in Term 2:

We will be learning about:

Inverse and fact families

- Show that addition can be done in any order (commutative).
- Read, write and interpret mathematical statements using -, + and =.

Shape

- Name some common 2D shapes from a group of shapes or from pictures of the shape and describe some of their properties.
- Name some common 3D shapes from a group of shapes or from pictures of the shape and describe some of their properties.
- Identify and describe the properties of 2d shapes including the number of sides and line of symmetry in a vertical line.
- Identify and describe the properties of 3D shapes including the number of edges, vertices and faces.

Christmas Maths Challenges

- Solve simple 1 and 2 step problems with addition and subtraction.
- Solve unfamiliar word problems that involve more than one step.

What we will be learning in other areas this term:

In Science we will be learning about animals including humans. This will involve finding out about different types of animals and their young. We will discuss how animals change, look and grow during the different stages of their lifecycle. Also, we will be thinking about how to stay healthy as a human, by recognising that we need to eat the right types of food in the right amount, stay active to keep our minds and bodies healthy and to stay hygienic.

In Computing we will be carrying out a safe and simple web search and will discuss ways of keeping safe online when we do this.

In History our focus will be on continuing our learning from Black History month and also showing that we can sequence significant information in chronological order. We will be able to describe and explain the importance of a significant individual's achievements in British history. We will be learning about Guy Fawkes (Gunpowder Plot), Florence Nightingale, William Shakespeare and Emmeline Pankhurst.

In Art we will explore various techniques for cutting and tearing fabric and paper, then practice different methods for joining these materials together. We will create a Christmas decoration using our sewing skills.

In PE we will be working on Hit, Catch & Run skills and Gym.

In RE we will be comparing Christianity and Islam and exploring why and how each religion celebrates special and sacred times.

In PSHE we will be learning to Celebrate our Differences.

In Music we will be focusing on Christmas - Ho, Ho, Ho is our Charanga Music Scheme lesson and we will also be practising our Christmas Songs for our Year 2 Christmas Songs Performances.

Please Don't forget...

Each child should have a named PE kit, which stays in school - PE starts immediately so please make sure they are all in school.

Water bottles (containing only water) to come in to school daily.

Forest school- children should come in to school wearing suitable forest school clothes (see letter). School shoes should be worn and wellies brought in a named bag to change into for the session. This term it is Botany Bay's turn on Thursday afternoons. There will be 6 sessions starting Thursday 30th October 2025.

Important dates...

Last Day of Term 2 - Thursday 18th December 2025

Children in Need Day - Friday 14th November 2025

Year 2 Disco - Thursday 6th November 2025

Christmas Event Dates - to be confirmed

Reminders/For Information...

Please name all of your child's clothes including shoes, PE kits etc- we are seeing a large number of jumpers/cardigans with no names in which makes it very difficult to reunite them with their owners. The children are reminded to change their reading books on a Monday, Wednesday and Friday; however, reading books can be changed on a daily basis if that's what the children need to do. Please make sure that Reading Records are available on a daily basis. Thank you for your continued support.

Year 2 Teachers

Information/Ideas for Home Learning

We are taking the opportunity to include a few Home Learning ideas within our Newsletter that your child may wish to complete to complement their learning in school of our topic. If they do complete any of the activities, we would love to see them in class and would encourage the children to share them with their peers:

- Have you heard of Ole Kirk Christiansen? If you have you will know that he was famous for having invented LEGO! Can you create a model of a famous building using either Lego, building blocks, junk modelling? What can you find out about Ole Kirk Christiansen?
- Think about yourself! What are your hobbies? What do you like doing? Can you find a famous person who has the same hobbies as you? You might like writing - is there a writer you admire? You might like playing football or sports - is there a famous sports person you admire? Or you may love dancing - can you find out about a dancer who shares your interest? Tell us about them.
- Can you create **Who Am I?** booklet about a famous person? Choose 4 things about that person to write down in your Learning Journal and ask the class if they can guess the name of your famous person from the clues!
- Write the words 'FAMOUS PEOPLE' down the side of a piece of paper. Can you think of a famous person and write their name next to each letter? For example, Messi. Can you write some interesting facts about the people you have chosen?

F	P
A	E
Messi	O
O	P
U	L
S	E