

# Sandy Shores and Perilous Pirates

## Year 2 Medium Term Plan - Term 5 Overview

| Subject             | Week 1                                                                                                                             | Week 2                                                                                                                                   | Week 3                                                                                                                                                                                                                                              | Week 4                                                                                                                                                                                                                                                                                                                                                                                                                             | Week 5                                                                                                                                                                                                                                                              |
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| Experience          | Visit to Chatham Dockyard                                                                                                          |                                                                                                                                          |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                     |
| English:<br>Writing | <p>The Night Pirates</p> <p>Drama and Text Immersion</p> <p>WWK: how to re-tell a story following a text map and using actions</p> | <p>.Setting Descriptions</p> <p>WWK: that a setting is where the story happens.</p> <p>WWK: to use adjectives to describe a setting.</p> | <p>Writing a Recount of our trip to Chatham Dockyard.</p> <p>WWK: that a recount is writing about something we have done.</p> <p>WWK: to use the past tense.</p> <p>WWK: to use we or I.</p> <p>WWK: to use time connectives to order our work.</p> | <p>Story Writing and editing - Read, explore and write the story of 'The Night Pirates' by Peter Harris (week 3 and 4)</p> <p>Write up story, edit and publish each part.</p> <p>WWK: how to draw a story map and use it to write a story.</p> <p>WWK: how to write a story with a clear beginning, middle and an end.</p> <p>WWK: To use time connectives such as 'Once upon a time, then and after that' to order our story.</p> | <p>Writing Inventors-</p> <p>WWK: how to write a story with a clear beginning, middle and an end.</p> <p>Skills Week:</p> <p>Sentence Types: command, statement, question, exclamation.</p> <p>Co-ordinate sentences using 'and', 'or', 'but', 'so', 'because'.</p> |
| SPAG                | Revision adding suffixes-(ed, ing, er, est, ful, ness, ment, ly)                                                                   |                                                                                                                                          |                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                     |

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| <p><i>Maths</i></p>   | <p>Fractions x 4 weeks</p> <p>WWK: to recognise and find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{3}{4}</math> of a length, shape, set of objects or amount.</p> <p>WWK: that <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math> is the same.</p> <p>WWK: how to write a fraction.</p>                                                                                                                                                                                                                                                                                                                                                                                                                            | <p>Time x 1 week</p> <p>WWK: to compare and sequence intervals of time.</p> <p>WWK: the big hand shows the minutes and the short hand shows the hours.</p> <p>WWK: the number of minutes in an hour and the number of hours in a day.</p> |
| <p><i>Science</i></p> | <p><b>Living things and their habitats-</b></p> <p>Sorting activity to determine whether something is alive, dead or never been alive - group photos.</p> <p>Complete table with beach photos and decide whether they are dead, living, never been alive.</p> <p>Identifying living things in their habitats - micro/local and world and children to observe and record.</p> <p>WWK: Something is alive if it breathes moves and grows.</p> <p>WWK: a habitat is a natural home of a plant or animal e.g. a fish lives in the sea.</p> <p>WWK: which animals live in a pond, the coast, woodland and urban environment.</p> <p>WWK: a microhabitat is a very small part of a habitat such as a clump of grass between rocks.</p> <p><b>Working scientifically</b></p> |                                                                                                                                                                                                                                           |

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|                  | <p>To be able to observe closely using simple equipment.</p> <p>To be able to observe to gather and record data to answer a question.</p> <p>To be able to use observations to suggest answers to questions.</p>                                                                                                                                                                                                                                                                               |
| <i>Computing</i> | <p>Information technology</p> <p>Emails on Purple Mash from Pirate Pete. Children to respond with email back.</p> <p>WALT- understand different methods of communication and blogs, EG email and blogs.</p> <p>WALT- understand what personal information is and that they should and should not share online.</p> <p>WWK: an email is sending a message on a computer/device.</p> <p>WWK: we will know to tell a grown up (TAG) and know our online safety rules.</p>                         |
| <i>Geography</i> | <p>Where Do I Live? (Continents and Oceans)</p> <p>Name and locate 7 continents and learn song to help remember. Name and locate 5 oceans of the world on a map. Find the surrounding seas of the UK on a map.</p> <p>WWK: a continent is a group of countries and there are 7.</p> <p>They are Europe, Africa, Asia, Australasia, North America, South America, Antarctica.</p> <p>WWK: An ocean is a large sea and there are 5. They are Pacific, Indian, Southern, Atlantic and Arctic.</p> |
| <i>History</i>   | <p>Create a fact file about Grace Darling.</p> <p>WWK: Grace Darling helped rescue 9 people from a shipwreck.</p> <p>WWK: Grace Darling won a medal for her bravery.</p>                                                                                                                                                                                                                                                                                                                       |

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| <b>Art and Design</b>         | <p>Sculpting clay tiles- use a variety of techniques, e.g. rolling, cutting, pinching</p> <p><i>Making 3D under the sea creature clay tiles.</i></p> <p><i>WWK: to add water to make the clay stick.</i></p> <p><i>WWK: to score and make hatch patterns to make the 3d object stick onto the tile.</i></p>                                                                                                         |                                                                                                                                                                                                                                      |                                                                                                                                   |                                                                                                                                                               |                                                                                                                                                                |
| <b>Music</b>                  | <p><i>Charanga-Friendship song</i></p> <p><i>WWK: How to sing The Friendship Song.</i></p> <p><i>WWK: That the Friendship Song is a Pop Song.</i></p> <p><i>WWK: That 'unison' means everyone singing at the same time.</i></p> <p><i>WWK: that songs include other ways of using our voice, for example, rapping.</i></p> <p><i>WWK: How to play the notes B, G, A and E on glockenspiel or on a recorder.</i></p> |                                                                                                                                                                                                                                      |                                                                                                                                   |                                                                                                                                                               |                                                                                                                                                                |
| <b>P.S.H.E. Relationships</b> | <p><b>Know how to make friends</b></p> <p><i>WWK: I can tell you who is in my family and why it is important to share and work together.</i></p>                                                                                                                                                                                                                                                                    | <p><b>Try solve friendships problems when they occur</b></p> <p><i>WWK: what physical contact means and that there are lots of different types of contact in my family. I will also know what is acceptable and what is not.</i></p> | <p><b>Help others to feel part of a group</b></p> <p><i>WWK: I can tell you some of the things that can upset my friends.</i></p> | <p><b>Show respect in how they treat others</b></p> <p><i>WWK: that sometimes it is a good idea to keep a secret but sometimes it is not a good idea.</i></p> | <p><b>Know how to help themselves and others when they feel upset or hurt</b></p> <p><i>WWK: who can help me in my family, my school and my community?</i></p> |
|                               | <p><b>Athletics/Sports Day W.B 11<sup>th</sup> May 2026</b></p>                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                      |                                                                                                                                   |                                                                                                                                                               |                                                                                                                                                                |

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| P.E.                                                                                                                                                                       | WWK: to use quick feet while sprinting.<br><br>WWK: how to create power when throwing for distance.<br><br>WWK: to use breathing techniques to be able to run further.<br><br>WWK: improve strength to increase our jumping distance. |                                                                                                                                                                                 |                                                                                                                                                                                                                                                               |                                                                                                                                                    |                     |
| Innovate: Under the sea clay tiles.                                                                                                                                        |                                                                                                                                                                                                                                       |                                                                                                                                                                                 |                                                                                                                                                                                                                                                               |                                                                                                                                                    |                     |
|                                                                                                                                                                            | <div><p><b>Retrieval Rabbit</b></p><p>Key knowledge for children to learn and retain this term.</p></div>                                          |                                                                                                                                                                                 |                                                                                                                                                                                                                                                               |                                                                                                                                                    |                     |
| Science<br>We will know -<br><br>Something is alive if it breathes, moves and grows.<br><br>A habitat is a natural home of a plant or animal e.g. a fish lives in the sea. | Computing<br>We will know-<br><br>An email is sending a message on a computer/device.<br><br>We will know to tell a grownup (TAG) and know our online safety rules.                                                                   | PE<br>We will know -<br><br>To use quick feet while sprinting.<br>How to create power when throwing for distance.<br><br>To use breathing techniques to be able to run further. | Topic/Geography/ History<br>We will know-<br><br>A continent is a group of countries and there are 7. They are Europe, Africa, Asia, Australasia, North America, South America, Antarctica.<br><br>An ocean is a large sea and there are 5. They are Pacific, | Art/DT<br>We will know-<br><br>To add water to make the clay stick.<br>To score and make hatch patterns to make the 3d object stick onto the tile. | RE<br>We will know- |

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| <p>Which animals live in a pond, the coast, woodland and urban environment.</p> <p>A microhabitat is a very small part of a habitat such as a clump of grass between rocks.</p> |  | <p>Improve strength to increase our jumping distance.</p> | <p>Indian, Southern, Atlantic and Arctic.</p> <p>Grace Darling helped rescue 9 people from a shipwreck.</p> <p>Grace Darling won a medal for her bravery.</p> |  |  |
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