

Marvellous Monarchs

Year 2 Medium Term Plan - Term 3 Overview

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<i>Local walk to see previous monarch's visits to Broadstairs - Queen Victoria</i> <i>In 1829 as a young princess she lived in Pierremont Hall for a few months</i> <i>Bandstand opened by Princess Louise - Victoria's daughter in 1892</i> <i>Clock tower - built to commemorate Queen Victoria's Diamond Jubilee in 1897</i>						
English: Writing	Traditional tales/stories from other cultures The Princess and the Pea To know the story. To describe characters using adjectives, adverbs and expanded noun phrases. To understand and use the format of a story including plot, sequencing, characterisation, setting. Events and the impact they have. Write stories with a clear beginning, middle and end.			Poetry -nonsense and tongue twisters Start to use rhyming words. Know that poetry has structure including verses. Use alliteration for effect in tongue twisters. Write poetry in a variety of forms. WRITE A PART, EDIT, WRITE A PART EDIT... WRITING INVENTORS!		
SPAG	Follow Little Wandle Year 2 Spelling Scheme. Begin to identify the following word classes-Nouns, verbs, adjectives and adverbs.			Follow Little Wandle Year 2 Spelling Scheme. To know and use some common homophones. To use an apostrophe for contraction.		

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Maths	Money Combine amounts to make a particular value. Find different combinations of coins that equal the same amount of money of the same unit including giving change. Solve simple problems in a practical context involving addition and subtraction.	Multiplication and Division Introduce the multiplication symbol. Make equal groups. Recall multiplication and division facts for 2s, 5s and 10s and use them to solve simple problems demonstrating an understanding of commutativity as necessary. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals signs. Recognise repeated addition contexts representing them with multiplication equations and calculate the product within the 2,5 and 10 multiplication tables. Show that multiplication of 2 numbers can be done in any order and division cannot. Solve problems involving multiplication and division using materials arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
Science	Plants	

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Dissect parts of a flower. Sketch and label- flower, petals, stem, leaf, root.	Look at trees. Draw and label roots, trunk, branches, leaves. Look at trees with blossom and draw.	Begin investigation. What do plants need to grow? Predict and plant mustard and cress seeds. Discuss and place plants in different conditions.	Review and record plant progress.	Review and record plant progress. Were the predictions correct?	
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	WWK that plants and trees are living things. WWK that many plants and trees have flowers or fruit. WWK that flowering plants have roots, a stem, leaves and petals. WWK that trees have roots, a trunk, branches and leaves. WWK that plants need water, light and the right temperature to grow and stay healthy.
<i>Computing</i>	Create fact sheets recording interesting facts about Queen Victoria using Google kids search engine. Information Technology (using websites and search engines) WWK to know that a search engine helps us find information on the internet. WWK to use key words to search for information. WWK that we must use Google Kids to search for information on websites. Online Safety WWK that our name, address and school are things that count as personal information and that personal information should not be shared online. WWK that we must tell a trusted adult (TAG) if we are worried or unhappy.
<i>History</i>	Local walk looking at places linked to Queen Victoria- Pierremont Hall, Bandstand and Clock tower. Activity comparing Victorian schools with schools today. Looking at and handling Victorian artefacts. Recording facts about Queen Elizabeth and comparing to Queen Victoria. To Know About the Lives of Queen Victoria and Queen Elizabeth II WWK: that Queen Elizabeth II was the longest reigning Monarch (70 years).

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	WWK: that Queen Victoria was the second longest reigning Monarch (63 years). WWK: that Queen Victoria lived in Pierremont Hall, Broadstairs for 3 months, when she was a Princess. To Compare aspects of life in different periods of time at a national level. Describe what it was like to live in a different period of time. WWK: that children had to sit in silence in the classroom. WWK: that children learned by rote - repeating facts over and over again. WWK: that children used chalk and a slate board to write on.					
Art and Design	Drawing/Sketching Castles WWK: to press harder on the pencil to make a darker line. WWK: to use a B (soft) pencil to shade.					
Music	Charanga I Wanna Play in a Band WWK: how to sing I Wanna Play in a Band. WWK: that I Wanna Play in a Band is a Rock Song. WWK: how to play the notes C and D on the glockenspiel					
P.S.H.E. Dreams and Goals.	Goals to success I can choose a realistic goal and think about how to achieve it.	My learning strengths I carry on trying even when I find things difficult.	Learning with others. I can recognise who I work well with and who it is more difficult for	Group challenge I can work well in a group.	Group challenge I can tell you some ways I worked well with my group.	Celebrating our achievement I know how to share success with other people.

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			me to work with.			
<i>P.E.</i>	Multi skills (Infant Agility) WWK: that our arms and hips help with balance. WWK: that throwing underarm is more accurate. WWK: to focus on the target when we are bowling. Dance Unit 2 WWK: that a dance can show how we are feeling. WWK: what a rhythm is and how to dance to it.					
<i>Geography</i>	None this term.					
<i>R.E.</i>	None this term.					
<i>Outdoor learning</i>	<i>Forest School</i>					
<i>Innovate: Coat of arms for a new monarch.</i>						

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Retrieval Rabbit

Key knowledge for children to learn and retain this term.

 Retrieval Rabbit Key knowledge for children to learn and retain this term.					
Science	Computing	PE	History	Art/DT	RE
We will know - that plants and trees are living things. that many plants and trees have flowers or fruit. that flowering plants have roots, a stem, leaves and petals. that trees have roots, a trunk, branches and leaves. that plants need water, light and the right temperature to grow and stay healthy.	We will know- that a search engine helps us find information on the internet. to use key words to search for information. that we must use Google Kids to search for information on websites. that our name, address and school are things that count as personal information and that personal information should not be shared online. that we must tell a trusted adult (TAG) if we are worried or unhappy.	We will know - that our arms and hips help with balance. that throwing underarm is more accurate. to focus on the target when we are bowling.	We will know- that Queen Elizabeth II was the longest reigning Monarch (70 years). that Queen Victoria was the second longest reigning Monarch (63 years). that Queen Victoria lived in Pierremont Hall, Broadstairs for 3 months, when she was a Princess. that children had to sit in silence in the classroom. that children learned by rote - repeating facts over and over again.	We will know- to press harder on the pencil to make a darker line. to use a B (soft) pencil to shade.	We will know- None this term.

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			that children used chalk and a slate board to write on.		
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