

Hall of Fame! Year 2 Medium Term Plan - Term 1 Overview

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Experience: trip to a local Broadstairs Gallery							
English: Writing	Recount - Summer Holiday	Narrative- The magic crayon (immersion in the text week).	Narrative- The magic crayon (writing and editing the story - beginning, middle and end). SPAG and Skills for the Term <i>To use capital letters and full stops.</i> <i>To use some adjectives.</i>		Writing Inventors - The Magic Crayon <i>Poetry - thank you poems (Harvest) using pattern and rhyme.</i>	Skills week - full stops/capital letters, using 'and' to join sentences	RE Week Christianity/Islam <i>How should we care for the world around us and others and why does it matter?</i>
SPAG	Follow Little Wandle Spelling Programme Phase 5 review						
Maths	<u>Place Value</u> - Counting to 100 - Partitioning two digit numbers into 10s and 1s - Recognising the place value of each digit in 2 digit numbers - Use place value to order numbers up to 100 - Compare and order numbers from 0 to 100 (using <, > and = signs) - Reason about the location of any 2 digit number on a number line				<u>Addition & Subtraction</u> <i>We will be using an efficient strategy to:</i> - Add/Subtract 1 digit and 1 digit numbers - Add/Subtract 2 digit and 1 digit numbers - Add/Subtract 2 digit and 2 digit numbers <i>We will be using different methods to explain our answers, for example, verbally, in pictures or using apparatus.</i>		
Science	Use of Everyday Materials <i>Objects are made from different materials like wood, metal, plastic, glass, brick, rock, paper and cardboard.</i>						

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	<i>Some materials can change shape by bending, stretching, twisting and squashing them.</i> <i>Some materials are recyclable and can be used again.</i> <i>Which materials can be used for different purposes.</i>					
	<i>Everyday material classroom hunt</i>	<i>Everyday material outdoor hunt</i>	<i>Comparing suitability of everyday materials Investigation</i>	<i>Bending, squashing, twisting, stretching everyday materials Investigation</i>	<i>Waterproof experiment - White Rose</i>	<i>Recycling and Sustainability Sorting Activity (single use plastics and multiple use plastics)</i>
Computing	Digital Literacy <i>Word processing (type name and insert a picture).</i> <i>Use Search Engine Google Kids to choose a picture to cut and paste into a document.</i> <i>Online safety: keeping personal information private.</i>					
Art and Design	Painting/collage - Jackson Pollock, Georgia O'Keeffe Recap artists - Alma Thomas, Matisse, Andy Warhol <i>Using a range of techniques including texture, line, shape, form and space, create individual pieces of art for Year 2 Gallery.</i> <i>Jackson Pollock invented 'drip painting'.</i> <i>Georgia O'Keeffe painted flowers close up.</i>					

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Music	Pulse, Rhythm and Pitch					
P.S.H.E.	Being Me in My World					
	Hopes and Fears for the Year <i>I recognise when I feel worried and know who to ask for help.</i>	Rights and Responsibilities <i>I understand the rights and responsibilities for being a member of my class and school.</i>	Rewards and Consequences <i>I can help to make my class a safe and fair place.</i>	Rewards and Consequences <i>I can listen to other people and contribute my own ideas about rewards and consequences.</i>	Our Learning Charter <i>I can work cooperatively.</i>	Owning our Learning Charter <i>I can recognise the choices I make and understand the consequences.</i>
P.E.	Send and Return/Dance					
	To stay on our toes to move quickly to the ball. Use penguin images to inspire our dance.	Identify which hand is dominant in a game. To show feelings of abandonment	Basic rules of serving to our partner. Create movements to show friendship between two characters.	To develop agility and use it in a game. Create a solo dance with changes to direction and speed.	To use the correct grip to hit a self-fed ball. To match our movements to music.	To use the ready position in a rally. To choose a formation for our dance and explain our choice.

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		through dance.				
Geography	Sketch Map of School Devise a simple map and create a key using basic symbols. Use simple compass directions to describe the location of features and routes on a map. Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. <i>The compass directions are north, south, east and west.</i> <i>A key is a set of pictures that show you what's on a map.</i> <i>Key vocabulary: near, far, left, right.</i>					
R.E.	RE Week (week 7) Christianity How should we care for the world around us and others and why does it matter? <i>Christians believe God created the world in 7 days</i>					
Outdoor learning	Forest School					
Innovate	Create individual pieces of art for the gallery. Harvest performance					

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Retrieval Rabbit

Key knowledge for children to learn and retain this term.

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Science	Computing	PSHE	Geography	Art	RE
We will know - Objects are made from different materials such as wood, plastic, metal, brick, glass, rock and paper. Some materials change shape by bending, stretching, twisting and squashing. We can name objects suitable for each material e.g. window for glass. Recyclable means it can be used again.	We will know- To tell a grown up if we are unhappy with something we see online. How to enter text into a word processing program using the shift key, backspace key and return key. That my name, school and address are personal information and I should not share it	We will know- Who to ask for help when I feel worried.	We will know- The four compass directions are North, South, East and West. A key is a set of pictures that show you what's on a map	We will know- Jackson Pollock invented 'drip painting'. Georgia O'Keeffe painted flowers close up. Mondrian painted with primary colours which are red, blue and yellow.	We will know- Christians believe God created the world in 7 days