



St Mildred's P I School Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

[Please see our School Remote Learning Policy on our website for further details.](#)

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If pupils are sent home from school to begin remote education the school will aim to have posted the learning on Google Classrooms or email the learning to the pupil using the class email system if in year 1 or 2 OR if a child is in Reception posted on Tapestry by the end of the day.

Where school is partially closed (ie open for key workers/vulnerable children only):

Reception: remote learning will be uploaded on Tapestry each Monday with daily phonics and story times

Year 1 and 2: Learning is uploaded on Google Classroom daily.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we may use Joe Wicks or Cosmic Kids for PE or The Oak National Academy online lessons for some subjects. All resources needed will be provided.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Infant school-aged pupils (These are DFE expectations)	Reception: 1-2 hours remote learning daily Year 1 and 2: 3 hours remote learning daily with less for younger children
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Accessing remote education

How will my child access any online remote education you are providing?

Year R – Remote learning is accessed through Tapestry

Year 1 and 2 – Remote Learning is accessed through Google Classrooms. We will also post as much of it as we can to our school Website (some of the links to video resources may not all be available). The Class email system is also available as a tool to communicate with families and share information and for families to communicate with their class teacher.

Videos are used to support learning and are either pre-recorded School made videos, White Rose videos for Maths or Oak National Academy videos where appropriate.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All families have been surveyed to find out their access to technology. This has helped us identify where families may need support.
- Families can request resources to be printed and these are then placed in the porch area of the school for collection. Families self-isolating can have them posted if needed.
- Families who identified as needed support with technology have been loaned a device from school (this has been funded by the school as we do not qualify for the government scheme devices as we are an infant school)
- We have applied for support with Broadband for any families that may need it including the mobile data boost scheme.
- The BBC has a scheduled daily program of lessons which can be accessed on television.
- Staff are in contact with families giving advice on how to support home learning in other ways.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Each week year groups will post their learning on Tapestry and Google Classrooms. Each week includes a variety of:

- recorded teaching by St Mildred's staff
- Videos from White Rose Maths or Oak National Academy
- Online activities
- A PowerPoint containing activities to complete (year 1 and 2)
- White Rose Maths activity sheets
- Practical activities
- Online reading books (Collins Big Cats)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences and activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all our pupils to engage with remote education and due to the young age of our children we understand our pupils will need parent support in order to do so.
- Parents should do their best to upload learning/photos to Tapestry/Google classrooms as regularly as they can so that teachers can see how children are engaging with Remote Learning.
- We want our families to do the best they can but do not want to put undue pressure on them as we understand that everyone's circumstances are different. We encourage our families to do the best they can under difficult circumstances.
- We advise parents to set a routine that will support Remote learning eg accessing learning in the mornings, having regular breaks and fresh air, ensuring you play and have fun together as a family in between learning.
- Parents should contact the school for advice and support if they are having difficulties engaging their children in remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Teachers will expect to see learning/photos uploaded on Tapestry/Google Classrooms. Teachers will monitor how regularly parents are engaging with Tapestry/Google Classrooms by looking at what is being uploaded and how often.
- Teachers will communicate with parents via the class email system or telephone call to support engagement.
- If teachers do not hear from parents they will refer them to SLT/FLO who will then make contact. SLT have a list to families who they contact regularly to see if they need support

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Staff will provide feedback through Tapestry (Reception)/Google Classrooms(year 1 and 2) Feedback can also be given via the class email system.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Differentiated learning will be made available where appropriate for pupils SEND needs. The variety of Remote Learning provided (as detailed earlier) should also support pupils in accessing learning.
- The SENCo, alongside the class teacher will be available for support via phone calls and email.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Remote Learning during self isolation will be posted on Tapestry for Reception and Google Classrooms for year 1 and 2. This will mirror learning taking place in school as much as possible.

Staff will make contact with self isolating pupils to check on their progress either via Tapestry/class email system or phone calls.