



St Mildred's

Primary Infant School



Dream Big ... Aim High ... Make a Difference...

Welcome to St Mildred's Primary Infant School



Foreword: James Williams (Executive Headteacher), says:

I am the Executive Headteacher at St Mildred's Primary Infant School and I hope that you find out everything that you need to know about us in the following pages. My role as Executive Headteacher means that I work between St Mildred's and three other primary schools within the East Kent area. My time is split between all four schools and our excellent Heads of School, Mrs Hill and Mrs Crutchley, are in charge of the day to day running of the school.

St Mildred's is part of the Thanet Endeavour Learning Trust (TELT), a co-operative trust which also includes Bromstone Primary School, Parkside Community Foundation Primary School and Garlinge Primary School and Nursery. The Trust works together to pool some of the expertise we have across the four schools and also to provide exciting, additional opportunities and events for the pupils in our schools. St Mildred's is also part of a federation with Bromstone Primary School, which means that we operate with a shared Governing Body.

We are all very proud to be part of St Mildred's because we know that it is a happy, friendly place to learn and grow. Our children respond to stimulating and creative teaching which uses the classroom and outdoor spaces, including Forest School, to provide a rich and varied curriculum. Our aim is to develop lifelong learners and our strapline underpins everything we do...

Dream Big ... Aim High ... Make a Difference...

Pastoral care

We are a caring and nurturing school and whilst academic achievement is a key part of life here, we also provide a wide range of opportunities to support the social, emotional and personal development.

Dedicated staff

We are very proud of our experienced and dedicated staff who ensure that all children are supported with their learning from the minute they start school. Inclusion is something we pride ourselves on and this includes working closely with parent/carers to ensure that we can meet an individual's needs.

Get in touch

We welcome your thoughts about our school and ask that you come and visit. To make an appointment, or to simply ask us a question, please email office@st-mildreds.kent.sch.uk or phone 01843 862035.

School day: settling in



School hours
Our school day starts at 8.40am and ends at 3.10pm. Lunch time is staggered, so the children eat and play at different times.



Wraparound clubs
Our Breakfast Club runs term time only from 7:45am – 8:40am, and includes a range of healthy breakfast options.
Our After School Club also runs term time only.
Monday to Thursday – 3.10 pm – 5.30 pm
Friday – 3.10 pm – 5.00 pm

Uniform
School uniform promotes a sense of pride in the school and engenders a sense of community and belonging towards the school. School uniform with the school logo can be purchased from:
• The Schoolwear Centre,
56 Addington Street, Margate, CT9 1QS.
Telephone 01843 293555.
Uniform without logo can be purchased from most local supermarkets.
We also have a Pre-Loved Uniform shop at school where good quality items can be purchased for a small donation.



School meals and snacks
Children have the choice of either a hot nutritious school meal cooked by our own catering team or bringing a healthy packed lunch into school.
Free school meals
We are happy to say that all pupils can have a free school meal.

Break-time and drinks
Under the Fruit in School Scheme children are entitled to a piece of fruit each day .
Water is available throughout the day as children are encouraged to have a water bottle in class. Milk is provided free to pupils under five and those who are eligible to receive free school meals. Milk is available to other pupils through the Milk in Schools Scheme for a small charge.



Curriculum: "Children must be taught how to think, not what to think"

Your child's achievements



"Children get off to a superb start when they join the school. Learning is weaved through every activity. The school is highly inclusive and offers bespoke nurture and support".

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Broad and balanced

We provide a broad, balanced and creative curriculum. We encourage creative thinking and active learning opportunities and believe in the view of Margaret Mead: "Children must be taught how to think, not what to think."

Early Years Foundation Stage

We believe that a child's experience of education in the early years can have a major impact on their attitude to learning. The development of skills and the ability to use

these ensure they achieve their full potential. Children starting school in the Reception or Foundation Stage will follow a curriculum called the Early Years Foundation Stage (EYFS). This curriculum is divided into seven areas that are equally important and depend on each other if children are to grow into well rounded young people who can deal with all the challenges that life throws at them.

Year 1 and 2

The transition of moving children into Year 1 is made as easy as possible. The environments and the curriculum mirrors

that of the Foundation Stage. Young children learn best through playing and exploring which, not only encourages them to be curious but also to develop independence and a life-long love of learning. Planning continues to be through a topic based approach. Children do not learn in discrete subject boxes. We do however ensure that all the areas of the National Curriculum are taught and the children learn the appropriate skills and how to apply them. The National Curriculum includes English, Maths, Science, Computing, Geography,

History, Physical Education (PE), Personal, Social and Health Education (PHSE), Art, Music and Design and Technology. We follow the Kent Scheme for Religious Education which includes learning about and learning from religion. Topics are generally taught over a six week period unless the school or a year group has a particular focus. Parents are informed of these topics in a year group newsletter and are given suggestions about how to help at home. Information is also provided on the key areas of English and Maths that are being taught during the term.



Ongoing assessments

From the time your child starts school they will be assessed. This is through observations, conversations, how they complete tasks and how they respond to questions and information from their teacher. This assessment of learning is on-going, and is used to build a picture of your child, which is used to inform the teacher's planning and the child's next steps.

School reports

Parents are given regular updates on their child's progress throughout the year, this includes parent consultations twice a year and one written report. We feel this information is important to enable parents to support their child in their learning journey. Teachers are also available to talk to parents at other times throughout the year.



Enriched curriculum: **trips and visits**



Trips

To further enhance and enrich the children's learning we take the children on various trips using our local area and community. These can vary depending on the topic the children are learning and can include local visits to places such as the library, park, beach, Bleak House and the shops. Some trips are further afield and have included: Wild Wood, Wingham Wildlife Park, Howlett's Zoo, Natural History Museum London, Chatham Dockyard and the Dover Museum.

Visitors

Another way to enhance the curriculum and complement our topics is welcoming visitors, production companies and musical groups to school. Examples have been:

- RNLI
- Coastguard
- Authors and illustrators
- African drummers and steel bands
- Street Dance workshop

"Everyone works together to help pupils achieve their very best. Consequently, pupils are happy and eager to be at school".

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Learning Outside the Classroom

We believe that the outdoor environment is an important part of children's learning. Being outdoors has a positive impact on children's sense of well-being and helps all aspects of their development. They can test and strengthen their physical skills and engage in practical thinking and creative activities. Our outdoor learning environments include a large Foundation Stage

area, a Year 1 courtyard, a mini allotment, a field and outdoor spaces at the front of the school. We have our own Forest School area and a dedicated Forest School Leader as well as other staff who are trained in Forest School learning.



Inclusion: a curriculum for all



Special Educational Needs

Our school is committed to providing an inclusive curriculum to ensure that all pupils, whatever their needs or abilities, achieve their full potential. We will identify pupils with Special Educational Needs as early as possible. We ensure their needs are met, and that they make the best possible progress. We will also ensure that parents are kept well informed of the child's needs and provision by communicating regularly and effectively.

We support pupils as they transition to junior school to ensure this happens smoothly, providing the best start to the next part of their education.



Behaviour and self-development: foundations for the future



“The curriculum is adapted to take account of their needs and rise to their high expectations. Staff know precisely what they need to do to help individual pupils. The school is highly inclusive and offers bespoke nurture and support.”

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Mutual respect

We encourage ‘mutual respect’ within our school community, and believe that we should ‘Treat others as we would like to be treated’.

Everyone at St Mildred’s is expected to be considerate, respectful and polite at all times. Children are taught about the school values and how to keep them through PSHE, our Jigsaw program and Circle Time.

School rules and rewards

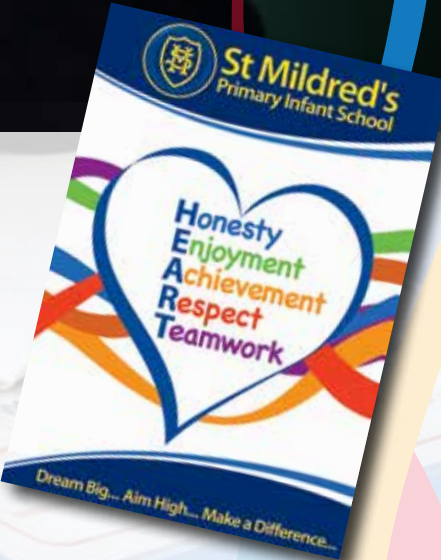
Our school values encourage positive and considerate behaviours. Our reward systems celebrate and reinforce good behaviour and they include:

- Verbal praise (use of name, specific praise).
- Tangible rewards (stickers, certificates etc).
- ‘Celebration’ assemblies.
- ‘Superhero of the Week’
- Golden Tickets for celebrating good learning.

School Council

We have an active School Council elected by the children.

The School Council meets regularly to share and discuss their ideas about school life.



Clubs

Exciting Clubs

There are a range of clubs which children have the opportunity to join. Some are delivered by outside providers and incur a cost. Some are run by school staff and run on a term by term basis, examples of some of our clubs are as follows:

- Multi Skills Sports
- Ukulele
- Choir
- Football
- Gym
- Gardening
- Speed Stacking
- Lego



Sport and music



Sport

Pupils enjoy a wide variety of sporting activities through the curriculum and after school clubs. We use Sports Premium funding to enhance curricular opportunities through being a member of the Thanet Primary Association for School Sport 'Passport' scheme. This enables children to participate in inter school competitions including gymnastics,

Infant agility, athletics, hula hooping, speed stacking and KS1 football. The children also participate in inter house challenges which include jumping, throwing, striking and balancing.

Music

Music taught in class, following the charanga scheme of work, and involves singing, playing percussion instruments, listening and appreciating live and recorded music. In addition Year 1 and 2 children have the opportunity to join the choir and learn to play the ukulele or join 'Rocksteady' music lessons.



Admissions



Admission into Reception

All children in the Kent area can attend fulltime education in the September following their fourth birthday.

To apply for your child's Reception school place at St Mildred's Primary Infant School, you will need to follow Kent County Council's procedures for admission but as we are a Foundation School we have our own admission criteria which is published on our website. The closing date for September applications is in mid January of that year. Full details are available on their website and

you can apply online: www.kent.gov.uk/ola

If you are considering our school for your child, we have an open day in the Autumn term. For casual in year application please telephone the school office for an appointment.

Access

All pupils are admitted to our school in the same way regardless of ability. The school building has disabled parking and is accessible by ramp through several entrances. We also have a care suite including a toilet adapted for disabled users.

Applications

Entry to Reception will need to be made directly to Kent County Council:

- Kent Admissions and Transport Office is based at: Sessions House, County Hall, Maidstone, Kent ME14 1XQ.
- The telephone number for Kent County Council's Contact Centre: 03000 41 21 21, and they can put you through to the Primary Admissions Team or the Transport Team.
- You can e-mail the Admissions Team at: primaryadmissions@kent.gov.uk.



Getting involved



"Staff care for and nurture pupils with commendable dedication. Parents overwhelmingly agree. Their satisfaction is exemplified by the comment of one parent, 'St Mildred's provides outstanding standards of academic supervision and pastoral care.'"

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St Mildred's Events Committee

The Events Committee is run by staff and parents who volunteer to help raise funds which are then spent in school for the benefit of the children. The committee meet regularly and welcome new volunteers to help at our different events.

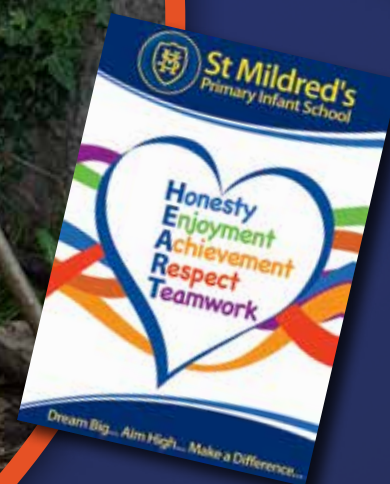
If you are interested please contact the office on 01843 862035 or email, office@st-mildreds.kent.sch.uk

Voluntary helpers

We value the contribution of parents and family and we actively encourage your help during the school day. Parents and family help with a variety of activities which include reading with our children and distributing the children's morning fruit. All volunteers must have a DBS check before they commence work in school.

Governorship

We have an active Governing Board, which includes parent governors as well as representatives from staff, the local authority and the local community. They have a strategic responsibility for ensuring school improvement and outcomes for pupils. Vacancies for Parent Governors are advertised as they arise.



St Mildred's Primary Infant School

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