



St Mildred's Infant Primary School

Art & Design Policy March 2025

Review Date:

Our Vision

At St Mildred's we believe Art provides a unique way of communicating that can motivate and inspire children. Art stimulates pupil's creativity and imagination.

It provides visual and tactile and sensory experiences and is a way of understanding and responding to the world. We actively work to provide learning environments and a broad, balanced range of activities that enable children to express themselves and reach their full potential in art. Art can be identified within a range of cross curricular links between areas of learning which deepens the children's understanding. At St.Mildreds, we aim to deliver a creative curriculum in the Early Years and Key Stage One, in accordance with the National Curriculum.

Intent:

Our Art education aims to:

- Provide opportunities for all children to participate in and experience a broad and balanced range of activities.
- Provide the opportunities to develop a progressive range of skills and creativity through the arts
- Produce creative work, exploring their ideas and recording their experiences
- Enable children to learn about great artists, craft makers and designers and understand the historical and cultural development of their art forms.

Implementation

Art and Design is planned for within each topic that we teach, as well as being used to compliment and support learning in other subjects and therefore has many extra-curricular links. However, it is a discrete subject when a particular skill and knowledge is taught.

Art is taught in a number of ways:

- Direct whole class and small group teaching through the teaching of knowledge and demonstration of skills, styles, and use of materials.
- Teacher guidance during small group activities.
- Teacher modelling during activities.
- Child initiated learning where children will be given opportunities to explore techniques and materials for themselves.
- Planned opportunities set up in the learning environment for children to practise a taught skill or explore techniques and materials for themselves.
- Visiting artists and craftspeople.
- Use of ICT.

We differentiate activities by:

- Setting common tasks that are open-ended and can have a variety of responses;
- Providing a range of challenges with different resources;
- Using additional adults to support the work of individual children or small groups.

At St Mildred's we plan through an experience led, topic based approach. It focuses on the skills that need to be learnt and this encompasses the National Curriculum. We teach these skills through our different topics, which our planning is based around.

We carry out our planning in two stages: medium and short term

- It is through our medium-term plans that we take these themes and plan our art and design activities to cross link with our other areas of the curriculum. This planning is done in year group teams.
- Class teachers across year groups also plan weekly and set out activities to be focused on and lesson objectives.

We build upon the prior learning of the children to ensure the progression of skills is clear.

Art in Early Years Foundation Stage

Art falls within the area of 'Expressive Art and Design' in the Early Years Foundation Stage. At St.Mildreds children's creativity is extended by the provision of support for their curiosity, exploration and play. Children are provided with opportunities to explore and share their thoughts, ideas and feelings through a variety of art, music, movement, dance, imaginative and role play activities.

Key Stage 1

Art is a foundation subject in the National Curriculum. The general requirements are set out in the National Curriculum where they are organised into a programme of study. Within this programme of study the pupils are taught:

- To design and use a range of materials creatively to design and make products.
- To use drawing, painting and sculptures to develop and share ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape form and space
- About the work of a range of artist, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their own work.

Health and Safety

Children are taught to use materials, tools and equipment safely, in line with the School's Health and Safety Policy. The use of tools and equipment will be closely supervised by staff. Protective clothing is used when necessary. Allergies are taken into consideration when using equipment and resources, for example play dough.



Display

At our school we ensure that all the children have the opportunity to display their work in the classroom or within other areas of the school. This is important for their self-confidence and developing pride in their work. (See Display Policy)

Assessment and recording

We assess the children's work in art and design whilst observing them working during lessons and teachers assess the progress made by the children against their learning objectives for their lessons. Each child has a sketchbook where work is kept and annotated as necessary. All this information is used by the class teacher to make an annual assessment of progress for each child. This information is also passed on to the next teacher. The Art team keeps evidence of the children's work in the form of photographs.

Impact

Pupils will show an enjoyment and confidence in art that they will be able to apply to other areas of the curriculum.

They would have experienced taking part in a wide range of art activities and would have practised and developed their skills in drawing, painting, textiles, printing, collage and sculpture. Pupils would have gained a wide knowledge of the work of famous artists having studied their techniques and processes.

Please see the progression of art skills to see the skills and knowledge that the children would have covered during their time in Key Stage 1.

The large majority of pupils will achieve age related expectations in Art.

Resources

We have a range of resources to support the teaching of art and design across the school. All classrooms have a small range of basic resources but we keep the majority of stock and more specialised equipment in the main art cupboard and Rainbow Room.

Supporting SEND in Art

At St Mildred's we believe that all pupils are entitled to a broad, balanced and relevant curriculum and teachers match the learning to the needs and abilities of all of the pupils. We use a range of strategies to develop the pupils' knowledge, understanding and skills. Where appropriate, materials are modified or support is provided to enable pupils with SEND to access the learning. In every art lesson there are a range of strategies used to ensure inclusion of all pupils. These include:

- Practical activities/ elements to each lesson
- Pre teaching of specific skills prior to the lesson
- Quality first teaching to ensure the way lessons are planned and delivered meet the children's needs
- Levels of differentiated activities in every lesson for children to self-select
- Small group support
- 1:1 support
- Adaptation of materials for specific needs

As well as these strategies we also meet the needs of specific children with targeted interventions in specific areas of learning.

Signed Date

Chairman of Governors

Signed Date

Headteacher