

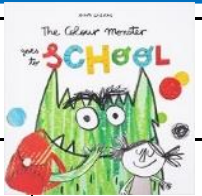


It's all about me!

Super Starter: Bear hunt around the school! Let's explore our new environment!

Wish tasks – Home Learning – Wish task will be sent via note in yellow books. Wish tasks also encouraged via tapestry.

Parents and Partners – Home connection visits. Love heart sent to get parents to describe child, and hopes and dreams for reception. Visit to classroom for Harvest.



Learning Outside The Classroom – Forest School, Continuous provision outside, circle times, Learning Playground games,

Monday 2nd Sept- Friday 25 th October	Week Inset- 1st and 2 nd September 3 rd , 4 th , 7 th Sept- Home Visits	Week 1 7 th – 11 th Sept ½ days AM or PM	Week 2 14 th – 18 th Sept My Family Mon- Tue 1/2 days Wed-Fri- FULL TIME	Week 3 21 st – 25 th Sept Marvellous Me	Week 4 28 th – 2 nd Oct My Home	Week 5 5 th – 9 th Oct My Friends	Week 6 12 th – 16 th My Friends	Week 7 19 th – 23 rd Harvest Week
Forest School		The children will have outdoor learning classroom time every week from week 5. This will be as a whole year group using various spaces in the school!						
Key Books		The Big teacher swap The Colour Monster Goes to School	Families Families Families We are Family	Super Duper you! Elmer	In Every House on Every Street	Funny Bones Meesha Makes a friend		The squirrels who squabbled Pumpkin Soup
Events	Home Visits	Bear Hunt around School ½ day sessions	Having lunch at school and meeting the whole class Children in school Full time					Harvest Songs, Soup and Bread – Donations welcomed
PSED Self– Regulation Managing-Self Building Relationship Key Vocabulary: Safe, Special, Calm , Rights, Responsibilities, Gentle, Feelings, Rewards , Proud, Consequences , Belonging. s		Children will be supported by adults to settle into their new school routines, with lots of short play-based activities to encourage children to feel happy and secure in their new setting. During this topic children will be supported to see themselves as a valuable individual with different likes, dislikes, culture and family members to others. Mazes, Try Something New, Exploring Emotion	Jigsaw (being in my world)– Piece 1:Who me Children will understand how it feels to belong and that we are similar and different. Class Rules- Listening Children will know how to listen to others with respect. (Also linked to C&L) Children will know how to listen to others with respect.	Jigsaw (being in my world)– Piece 2:How am I feeling today? Children will begin to recognise and manage their feelings. Class Rules- Listening Children will know how to listen to others with respect.	Jigsaw (being in my world)– Piece 3:Being at school Children will learn to work together and consider other people's feelings. Class Rules- Looking Children will know how to listen to others with respect.	Jigsaw (being in my world)– Piece 4:Gentle Hands Children will understand why it is good to be kind and use gently hands Class Jobs/Roles Children will know how to be helpful by taking on jobs such as serving snack and washing up.	Jigsaw (being in my world)– Piece 5 :Our rights Children will understand their own rights and how this means that everyone is allowed to learn and play .	Jigsaw (being in my world)– Piece 6 Our Responsibilities Children will learn what being responsible means. School Values: Children will know the school values Honesty, Enjoyment, Achievement, Respect and Teamwork

Reception Medium Term 1 2026

C&L <i>Listening, Attention and Understanding/ Speaking</i>		Playing getting to know you games. Sharing what we like or have enjoyed at school. Sharing information about ourselves, interests and families <i>Children will know how to use talk to communicate needs, news, feelings and ideas.</i>	Class rules- <i>(listening Skills) Children will understand how to listen carefully and know why listening is important.</i> RBA - CL	Little Red Hen retelling story Talk Time- <i>Children will know how to articulate their ideas and thoughts in well-formed sentences, communicating confidently with peers and adults.</i> We will know how to talk about our ideas with our friends.	Little Red Hen retelling story <i>Children will engage in story times by listening carefully, retaining what has been heard and recalling key points. Children will listen attentively to stories and join in with repeated refrains.</i>	Asking and Answering ‘what’ questions during DREAM time. <i>Children will know how to ask questions to support their learning or understanding.</i>	Asking and Answering ‘what’ questions during DREAM time. <i>Children will know how to ask questions to support their learning or understanding.</i>	Harvest Songs (linked to EAD) <i>Children will listen carefully to rhymes and songs, paying attention to how they sound.</i>
PD <i>Gross Motor Skills/ Fine Motor Skills</i>		Finger Disco <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently.</i>	Finger Disco Squiggle While you Wiggle <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently.</i>	Finger Disco Squiggle While you Wiggle <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Children will attempt to use a tripod grip with some consistency.</i>	Finger Disco Pattern Formation Squiggle While you Wiggle <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Children will attempt to use a tripod grip with some consistency</i>	Dough Disco Pattern Formation Squiggle While you Wiggle <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Children will attempt to use a tripod grip with some consistency</i>	Dough Disco Pattern Formation Squiggle While you Wiggle <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Children will attempt to use a tripod grip with some consistency</i>	Dough Disco Pattern Formation Squiggle While you Wiggle <i>Children will develop their small motor skills so that they can use a range of tools competently, safely and confidently. Children will attempt to use a tripod grip with some consistency</i>
Literacy Comprehension, Word reading, Writing.		Getting to know you! (Time to play and get to know the children)	Self-assessment – draw picture of family in house- (assess dominant hand/language used when talking about family/control/vocab)	RBA –CL	Name Writing- <i>Children will know how to write own name. Children will begin to write initial sounds in words.</i> Little Wandle – <i>Children will be able to recognise their name. Children will read the following graphemes by saying the phonemes for them: s a t p i n m d g o c k c k e u r h b f l Children will read the following tricky words: is, I, the. Children will begin to read CVC words containing known GPC’s.</i> (also linked to CL,PD,L,M) Drawing Club-<i>Children will have a love of stories and listens attentively to story time. Children will repeat words and phrases</i>	Name Writing- <i>Children will know how to write own name. Children will begin to write initial sounds in words.</i> Little Wandle– <i>Children will be able to recognise their name. Children will read the following graphemes by saying the phonemes for them: s a t p i n m d g o c k c k e u r h b f l Children will read the following tricky words: is, I, the. Children will begin to read CVC words containing known GPC’s.</i> (also linked to CL,PD,L,M) Drawing Club-<i>Children will have a love of stories and listens attentively to story time. Children will repeat words and phrases from familiar stories. Repeat new vocabulary in a context of a story.</i> Chicken Licken	Name Writing- <i>Children will know how to write own name. Children will begin to write initial sounds in words.</i> Little Wandle– <i>Children will be able to recognise their name. Children will read the following graphemes by saying the phonemes for them: s a t p i n m d g o c k c k e u r h b f l Children will read the following tricky words: is, I, the. Children will begin to read CVC words containing known GPC’s.</i> (also linked to CL,PD,L,M) Drawing Club-<i>Children will have a love of stories and listens attentively to story time. Children will repeat words and phrases from familiar stories. Repeat new vocabulary in a context of a story.</i>	Name Writing- <i>Children will know how to write own name. Children will begin to write initial sounds in words.</i> Little Wandle– <i>Children will be able to recognise their name. Children will read the following graphemes by saying the phonemes for them: s a t p i n m d g o c k c k e u r h b f l Children will read the following tricky words: is, I, the. Children will begin to read CVC words containing known GPC’s.</i> (also linked to CL,PD,L,M) Drawing Club-<i>Children will have a love of stories and listens attentively to story time. Children will repeat words and phrases from familiar stories. Repeat new vocabulary in a context of a story.</i>

Decentiation Medium Term 1 2026

					from familiar stories. Repeat new vocabulary in a context of a story We're going on a bear hunt		Pink Panther	The Tiger Who Came to Tea
Maths Number / Numerical Patterns		Getting to know you! (Time to play and get to know the children)	RBA –Maths	Match/ sort and compare <i>Children will compare two groups of objects and correctly identify which has more, fewer or whether they have the same amount, using matching, and representing and subsidising strategies.</i>	Match/ sort and compare <i>Children will compare two groups of objects and correctly identify which has more, fewer or whether they have the same amount, using matching, and representing and subsidising strategies.</i>	Talk about measure and patterns Children will be introduced to shapes and their properties with a focus on rolling and stacking with 3D shapes and viewing 2D shapes in different orientations.	Talk about measure and patterns Children will be introduced to shapes and their properties with a focus on rolling and stacking with 3D shapes and viewing 2D shapes in different orientations.	It's me 1,2,3 <i>Children will learn to count reliably to 5 and recognise the numerals 1, 2, 3, 4 and 5. They will begin to recognise different representations of numbers up to 5, such as those shown in a five frame and on dice, and to understand that even if the order or arrangement changes, the number stays the same</i>
KUW Past and Present, People and Communities, The Natural World.		My House/My Family <i>Children will be able to talk about members of their immediate family able to Name and describe people who are familiar to them. (Linked to Literacy and Key Books)</i>		Looking at our bodies and how we have changed. <i>Children will be able to discuss physical changes since that have happened since they were a baby for example: "When I was a baby I could crawl, now I can walk. When I was a baby I had short hair, now I have long hair"</i> <i>Children will be able to understand and order the vocabulary: Baby, Toddler, Child, Teenager, and Adult. Vocabulary: Baby, Toddler, Child, Teenager, Adult, Grandmother, Grandfather, Mum, Dad, Young, Old.</i>			What is Harvest? We will know harvest means to collect what has been planted and grown in the ground.	
EAD Creating with Materials/Being Imaginative and Expressive			Portraits- Drawing for baseline. (Our Gallery Wall) Charanga: Me! Musical learning focus: Following 1. Listen and Respond 2. Explore and Create using voices 3. Sing - Learn to Sing the Song 4. Share and Perform Children will listen and respond to different styles of music <i>Children will Learn to sing the following nursery rhymes: Pat-a cake, 1, 2, 3, 4, 5 Once I Caught a Fish Alive, This Old Man, Five Little Ducks. Children will learn to improvise leading to playing classroom instrument</i>	Charanga: Me! Musical learning focus: Following 1. Listen and Respond 2. Explore and Create using voices 3. Sing - Learn to Sing the Song 4. Share and Perform Children will listen and respond to different styles of music <i>Children will Learn to sing the following nursery rhymes: Pat-a cake, 1, 2, 3, 4, 5 Once I Caught a Fish Alive, This Old Man, Five Little Ducks. Children will learn to improvise leading to playing classroom instrument</i>	Learning about a famous artist Alma Thomas. <i>Children will explore, use and refine a variety of artistic effects to express their ideas and feelings.</i> We will know 2 key facts about the artist Alma Thomas. Painting- Colour Mixing (also linked to Alma Thomas) Charanga: Me! Musical learning focus: Following 1. Listen and Respond 2. Explore and Create using voices 3. Sing - Learn to Sing the Song 4. Share and Perform Children will listen and respond to different styles of music <i>Children will Learn to sing the following nursery rhymes: Pat-a cake, 1, 2, 3, 4, 5 Once I Caught a Fish Alive, This Old Man, Five Little Ducks. Children will learn to improvise leading to playing classroom instrument</i>	Harvest Songs- <i>Children will sing in a group or on their own, increasingly matching the pitch and following the melody</i> Painting- Colour Mixing (also linked to Alma Thomas) Charanga: Me! Musical learning focus: Following 1. Listen and Respond 2. Explore and Create using voices 3. Sing - Learn to Sing the Song 4. Share and Perform Children will listen and respond to different styles of music <i>Children will Learn to sing the following nursery rhymes: Pat-a cake, 1, 2, 3, 4, 5 Once I Caught a Fish Alive, This Old Man, Five Little Ducks. Children will learn to improvise leading to playing classroom instrument</i>	Harvest Songs- <i>Children will sing in a group or on their own, increasingly matching the pitch and following the melody.</i>	Singing a song to our parents. Children will rehearse for, and performs in, the harvest class gathering. Making Soup

Disability Medium Term 1 2026

P.E.

Gross Motor

Outdoor Area- Different ways of moving- Children will know how to confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

PE Intro – Children will revise and refine the fundamental movement skills they have already acquired: - Rolling - Crawling - Walking - Jumping - Running - Hopping - Skipping – Climbing

Fabulous Finish: Inviting our parents to see our new classroom, taste soup and bread we have made! We also may sing harvest songs and tell a story to celebrate our first term at school.

PSED- We will know how to listen to each other with respect.

-look at who is talking

-lips closed



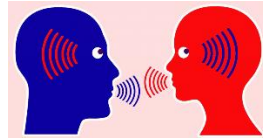
Retrieval Rabbit

CL- We will know how to talk about our ideas with our friends.

-wait

-think

use your voice



PSED- We will know how to be helpful by taking on jobs
-concentrate until your job is finished
-be sensible



KUW- We will know about the festival harvest

- Harvest means to collect what has been planted and grown in the ground.



At harvest we can give to others.

-Alma Thomas used bright colours.

-She was born over 100 year ago (in the USA)



EAD- We will know how to draw the different parts of a face.



- Hold your pencil

Look at what you are going to draw

- Draw what you see

The medium term may change as we will feed the children's interest into our weekly planning. The topic may go in different directions depending on where the children show interest and engagement.

